



**astonished**

## Routine for Lesson Vocabulary

**Introduce** The girl is astonished by what she sees. *Astonished* means “amazed; surprised greatly.” Let’s say the word together: *astonished*.

**Demonstrate** The crowd was astonished by the magician’s tricks. Tim, who is always late, astonished us by arriving early. Everyone was astonished when the king announced that he was giving up his throne.

**Apply** Describe something you have seen that astonished you. Tell why you were surprised or amazed.

**Display** Now I will write the word on the board. Let’s read the word together: *astonished*.

### Action!

- Let’s all demonstrate how an astonished person looks.
- Imagine you find a mysterious bag. You are curious about what is inside, so you open the bag. Show how you react in each of the following cases:

The contents of the bag are ordinary.  
The contents of the bag are a little surprising.

You are astonished by the contents of the bag.





**behavior**

## Routine for Lesson Vocabulary

**Introduce** The dog's behavior is unacceptable. A person's behavior is his or her manner of behaving or way of acting. Let's say the word together: *behavior*.

**Demonstrate** The teacher praised the students for their good behavior. The behavior of a spoiled child is often demanding. Failing to speak politely is rude behavior.

**Apply** What behavior would you expect from a dog that has not been well-trained?

**Display** Now I will write the word on the board. Let's read the word together: *behavior*.

### Action!

- Let's all show how we sit and listen when we are on our best behavior.
- Show how you would react to someone whose behavior was rude.
- Imagine you are a clown at the circus. What kind of behavior would people expect from you? Act out one thing you would do.





1003  
DATE 9/3/11  
DISASTER Relief  
\$ 1000  
DOLLARS

**benefactor**

## Routine for Lesson Vocabulary

**Introduce** The man writing the check is a generous benefactor. A benefactor is a person who has given money or kindly help. Let's say the word together: *benefactor*.

**Demonstrate** In some stories, a mysterious benefactor saves the hero. Because of a generous benefactor, the poor family could repair the roof. Mr. Li, who taught me patience, was my benefactor.

**Apply** Name one gift and one kind action you would like to receive from a benefactor.

**Display** Now I will write the word on the board. Let's read the word together: *benefactor*.

## Team Talk

- Write a quiz question that will test your partner's understanding of the word *benefactor*.
- Take turns completing this sentence frame:  
A benefactor shows caring by \_\_\_\_\_.
- Talk to your partner about a way you could be a benefactor to someone in need.





**distribution**

## Routine for Lesson Vocabulary

**Introduce** The children look forward to the distribution of their corrected tests. *Distribution* means “the act of giving some to each, of dividing and giving out in shares.” Let’s say the word together: *distribution*.

**Demonstrate** Mike is responsible for the distribution of newspapers. The cafeteria staff helps in the distribution of food. Dad handled the distribution of tickets, making sure each child had the same number.

**Apply** Why must the distribution of newspapers by a delivery person be dependable?

**Display** Now I will write the word on the board. Let’s read the word together: *distribution*.

### Action!

- Imagine you have six sandwiches to share with four friends. Show how you would make the distribution of the sandwiches equal and fair.
- Let’s show how we would make sure each child receives a gift at a hospital event that provides the distribution of gifts to children.







**gratitude**

## Routine for Lesson Vocabulary

**Introduce** The woman shows her gratitude for the flowers. *Gratitude* means “thankfulness or a kindly feeling because of a favor received.” Let’s say the word together: *gratitude*.

**Demonstrate** Hank felt gratitude for his parents’ attention. When she was sick, Nina was filled with gratitude for the help of her friends. Taking us out to dinner was my uncle’s way of showing gratitude for our hospitality.

**Apply** When have you felt gratitude? To whom were you grateful? Why?

**Display** Now I will write the word on the board. Let’s read the word together: *gratitude*.

## Pencil Talk

- Complete these sentence frames:  
The rescued dog showed its gratitude by \_\_\_\_\_.  
Most people feel gratitude for \_\_\_\_\_.
- Write two synonyms for *gratitude*. Then write an antonym for *gratitude*.
- Look at the photograph on the front of this card. Write sentences describing what the woman is doing and feeling. Use the word *gratitude* in your sentences.





**procession**

## Routine for Lesson Vocabulary

**Introduce** The band is marching in a procession. A procession involves things moving or people marching or riding forward together. Let's say the word together: *procession*.

**Demonstrate** The crowd eagerly awaited the procession. The Autumn Festival Parade was always a colorful procession of bands and floats. Peasants lined the road to watch the royal procession to the castle.

**Apply** Name two places and times when you would expect to see a procession.

**Display** Now I will write the word on the board. Let's read the word together: *procession*.

## Team Talk

- Ask your partner to explain how a procession in the school auditorium is different from a parade on the street.
- Imagine a procession of knights, lords, ladies, a queen, and a king. With your partner, write a list of adjectives that would describe this formal parade.
- Write a crossword puzzle clue for your partner using the word *procession*.





**recommend**

## Routine for Lesson Vocabulary

**Introduce** The saleswoman is eager to recommend a car to prospective buyers. To recommend something is to speak in favor of it. Let's say the word together: *recommend*.

**Demonstrate** The doctor will recommend a medicine. I enjoyed that movie and recommend that you see it. Most vets recommend this food because it is good for your pet.

**Apply** What book would you recommend to a friend who is going on vacation? Why?

**Display** Now I will write the word on the board. Let's read the word together: *recommend*.

## Pencil Talk

- Complete these sentence frames:  
I would recommend Hungry Hank's Hamburger Hut because \_\_\_\_\_.  
Can you recommend the best song by \_\_\_\_\_?
- Write a note to a friend. Recommend a good movie you have seen.
- Look at the photograph on the front of this card. Write a sentence describing it. Use the word *recommend* in your sentence.





**sacred**

## Routine for Lesson Vocabulary

**Introduce** This elderly man finds peace and quiet in a sacred garden. *Sacred* means “worthy of reverence” or “not to be disregarded.” Let’s say the word together: *sacred*.

**Demonstrate** The priests took a sacred vow. To Ling, his grandfather’s grave was a sacred place. Because the emperor was sacred to them, the people bowed respectfully.

**Apply** What behavior do you think is appropriate in a sacred place?

**Display** Now I will write the word on the board. Let’s read the word together: *sacred*.

## All Together

- I’m going to tell you a sentence. *Lola dreamed of becoming a great actor, so the stage of a Broadway theater was a sacred place to her.* What does *sacred* mean?
- I’m going to describe some places. If you think a place is sacred, say “Sacred.” If you think it is not sacred, say “Not sacred.”

a school playground  
a war memorial  
a discount store







**traditions**

## Routine for Lesson Vocabulary

**Introduce** The family is enjoying one of their traditions. Traditions are customs or beliefs handed down from generation to generation. Let's say the word together: *traditions*.

**Demonstrate** My school traditions include wearing red and standing up at all games. One of our traditions is displaying the flag on Memorial Day. Game night and Sunday dinner are Smith family traditions.

**Apply** What are some traditions of your family, school, or town that you enjoy?

**Display** Now I will write the word on the board. Let's read the word together: *traditions*.

## Team Talk

- Talk to your partner about holiday traditions. Tell what they mean to you.
- Take turns completing this sentence frame:  
I have read about Native American customs and traditions, such as \_\_\_\_\_.
- Make a list of traditions that many Americans enjoy. Compare your list with your partner's. How many traditions are the same on both lists?

